IB DIPLOMA PROGRAMME
PROGRAMME DU DIPLÔME DU BI
PROGRAMA DEL DIPLOMA DEL BI

N04/3/HISTX/BP1/ENG/TZ0/XX/Q
88045301

HISTORY
HIGHER LEVEL AND STANDARD LEVEL
PAPER 1

Thursday 4 November 2004 (afternoon)

1 hour

QUESTION BOOKLET - INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Refer to the Source Booklet which accompanies this examination paper.
- Answer all the questions in one section only. Either:
  Section A
  or
  Section B
  or
  Section C.

Candidates should refer to the accompanying Source Booklet and answer all the questions in either Section A or Section B or Section C.

SECTION A

Prescribed Subject 1 The USSR under Stalin, 1924 to 1941

These questions relate to Stalin's foreign policy in relation to Germany. The accompanying sources are on pages 2 to 4 in the Source Booklet.

1. (a) According to Source A, why did the USSR and Germany work together on military matters? *[3 marks]*

(b) What message is portrayed in Source B? *[2 marks]*

2. Compare and contrast the relations between the USSR and Germany in Source A with those in Source C. *[6 marks]*

3. With reference to their origin and purpose, assess the value and limitations of Source D and Source E for historians studying Stalin's foreign policy in relation to Germany. *[6 marks]*

4. Using these sources and your own knowledge, analyse the changes in Stalin's foreign policy in relation to Germany up to 1941. *[8 marks]*

SECTION B

Prescribed Subject 2 The emergence and development of the People's Republic of China (PRC), 1946 to 1964

These questions relate to Mao Zedong's (Mao Tse-tung) Hundred Flowers Campaign, 1956. The accompanying sources are on pages 5 to 7 in the Source Booklet.

5. (a) What does Source C reveal about Mao's views of the "Hundred Flowers Campaign"? *[3 marks]*

(b) What message is portrayed in Source B? *[2 marks]*

6. To what extent are the views expressed in Source A supported by Sources B and E? *[6 marks]*

7. With reference to their origin and purpose, assess the value and limitations of Source C and Source D for historians studying events in China in the 1950s. *[6 marks]*

8. Using these sources and your own knowledge, how far do you agree with the statement, "Mao genuinely did want the intellectuals and people to think for themselves" (Source E)? *[8 marks]*

SECTION C

Prescribed Subject 3 The Cold War, 1960 to 1979

These questions relate to Nixon's foreign policy of détente. The accompanying sources are on pages 8 to 10 in the Source Booklet.

9. (a) According to Source A, what were Nixon's objectives for his foreign policy? *[3 marks]*

(b) What political message is portrayed in Source C? *[2 marks]*

10. In what ways are the views expressed in Source B supported by Sources C and D? *[6 marks]*

11. With reference to their origin and purpose, assess the value and limitations of Source A and Source E for historians studying the period of détente. *[6 marks]*

12. Using these sources and your own knowledge, explain what considerations prompted the United States, China, and the Soviet Union, to improve their relations. *[8 marks]*